

# DOMINOES

Digital cOMpetences INformatiOn EcoSystem

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Course scenario

Monday		Tuesday	Wednesday	Thursday	Friday
Topic	<b>S1. The information environment</b>	<b>S2. Understanding the current challenge of disinformation and information manipulation</b>	<b>S3. Mitigating the threat and building resilience to disinformation.</b>	<b>S4. Advanced analytic and responding toolkit.</b>	<b>S5. Simulation exercises, serious and wargaming to combat disinformation.</b>
Time					
<b>09:00- 10:30</b>	Sb.1.1. Hybrid warfare/threats, cognitive and information warfare	Sb.2.1. Facts, judgment, detached information reporting and opinion expression in the digital era	Sb.3.1. Transnational and regulatory responses to disinformation/FIMI and resilience building.	Sb.4.1. Strategic, anticipatory, and current analysis of disinformation and information-led hostile influencing.	Sb.5.1. Debunk simulation.
					Sb.5.2. Deepfakes against deepfakes: producing synthetic content exercise.
<b>10:30-11:00</b>	Break	Break	Break	Break	Break
<b>11:00 – 12:30</b>	Sb.1.2. Disinformation, foreign information manipulation and interference (FIMI), cyber information operations	Sb.2.2. Political and social factors: polarization and decline in trust in expertise and authority.	Sb.3.2. Critical thinking, media and digital literacies.	Sb.4.2. Tech-driven solutions and emerging technologies to counter disinformation.	Sb.5.3. Pathway to victory: disinformation game.
					Sb.5.4. Evaluation / Final assignment
<b>12:30-13:30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13:30-15:00</b>	Sb.1.3. Case studies of hostile narratives and conspiracy theories by authoritarian state and non-state actors	Sb.2.3. Technological developments and their impact on opinion formation	Sb.3.3. Fact-checking, argument-checking, debunking and pre-bunking.	Sb.4.3. Planning, design, and implementation of counter-narratives and positive content.	
<b>15:00-15:30</b>	Break	Break	Break	Break	
<b>15:30-16:30</b>	Sb.1.4.Evaluation	Sb.2.4. Evaluation	Sb.3.4. Evaluation	Sb.4.4. Evaluation	

# Course scenario – 1 (15minutes)



Intro – trainer



Ice breaker



Unit objectives



Questions to be answered



Competences to be developed



Corresponding handbook sections for further reading

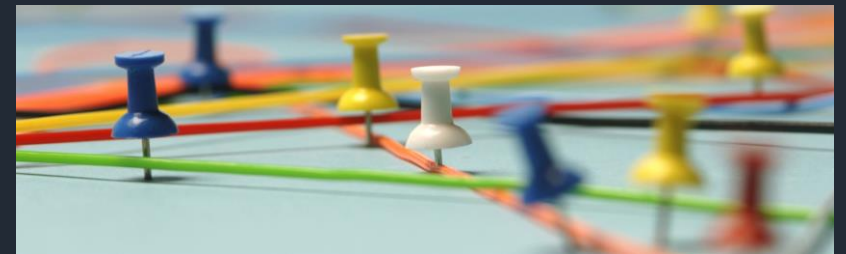
Course scenario 2 –  
15 minutes



- Video link – main course theoretical presentation (to decide timeslot)
- Q&A

## Course scenario 3 - 60 minutes

- PPT SLIDES – quick recap facilitated by the trainer
- Exercises
- Consolidation with the help of interactive course materials
- Exercises
- Recap
- Q&A





# What to further develop in preparation of LTT 2, 3,4

## **Teacher guidebook**

- Course script - instructions for trainers (how to carry out the course, time slots allotted for each subsection)
- Video presentation of main unit theoretical content
- Handouts

## **Exercise handbook with keys**

- all handouts and instructions for trainers

- Other suggestions?

